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**Report to:** Employment and Skills Panel

**Date:** 28 February 2019

**Subject:** **Education Inspection Framework**

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## **1. Purpose of this report**

- 1.1 To seek an initial steer from Panel members regarding Ofsted's consultation on a new education inspection framework, which will be implemented from September 2019.

## **2. Information**

### Consultation on proposed changes to the new education inspection framework

- 2.1 Ofsted have launched a consultation on a new education inspection framework which will be implemented from September 2019.
- 2.2 The key change of interest to Panel members is that the proposed framework includes an increased focus on personal development, individual outcomes and the destination of young people, which are all consistent with the position of the Combined Authority and the LEP.
- 2.3 The new framework is designed to change the behaviours of some education institutions such as 'off rolling' students, teaching to the test, discouragement of subjects such as arts languages and humanities, and encouragement of 'easy' course choices. This is welcome. The grading scale of outstanding, good, requires improvement and inadequate remain.
- 2.4 The four judgements that inspectors make under the current framework are:
- Effectiveness of leadership and management
  - Quality of teaching, learning and assessment
  - Personal development, behaviour and welfare
  - Outcomes for children and learners

2.5 The new proposed judgments are:

- Quality of education
- Behaviours and attitudes
- Personal development
- Leadership and management

2.6 The new judgement quality of education and separate judgement on personal development are designed to ensure quality over quantity. They aim to ensure that providers give equal billing to academic, technical and vocational ambitions, and that providers work to support learners by increasing their resilience and better prepare them for future success.

### **3. Financial Implications**

3.1 There are no financial implications directly arising from this report.

### **4. Legal Implications**

4.1 There are no legal implications directly arising from this report.

### **5. Staffing Implications**

5.1 There are no staffing implications directly arising from this report.

### **6. External Consultees**

6.1 No external consultations have been undertaken.

### **7. Recommendations**

7.1 That Panel Members comment on the changes to the new education inspection framework summarised in the paper.

### **8. Background Documents**

None

### **9. Appendices**

None